



ST. JOSEPH'S SCHOOL COBRAM

Always Faithful to God, ourselves and others in the spirit of the Mercy Tradition.



1x CLASSROOM TEACHER FULL TIME - ONGOING

The successful applicant will need to demonstrate:

- A passion for Catholic Education
- A willingness to be an effective team teacher in an open plan environment
- A commitment to quality teaching and learning practice

Professional Practice and Overview of Key Responsibilities:

The classroom teacher at St. Joseph's Primary School will have a key role in building a culture of purposeful learning and teaching within our Catholic school context. The key responsibility will be the development and understanding of pedagogical knowledge and practice in the school setting. As a learner, they will cultivate a student-centred professional learning community, informed by data and contemporary research, theory and practice. The classroom teacher will set high expectations for the learners on a collaborative, fun, diverse way with direction from the curriculum. Taking responsibility to support the overall community of St. Joseph's being faithful to God in the spirit of the Mercy Tradition.

They will demonstrate a commitment to the following leadership capacities:

- Creating a student-centred school through a Catholic lens
- Applying professional contemporary knowledge/learning in the classroom
- Creating a learning culture for all
- Managing self and others

Specific responsibilities of the role will include:

- To ensure learning outcomes for all students are maximised with targets, and benchmarks set and monitored.
- To create, add support structures and processes for all learners.
- To implement, monitor and evaluate ongoing data to ensure quality teaching and learning.
- To supervise a range of activities within the classroom and outside for example, yard duty or student engagement activities.
- To support school initiatives.
- Understand and manage classroom budget.
- To participate in staff meetings and professional learning community meetings.
- To be responsible for the implementation of school policy and programs.
- To be familiar with and adhere to the school's behaviour management policy and procedures which incorporate Positive Behaviour Interventions Supports (PBIS)
- To prepare thoroughly for day to day teaching.
- To keep record of procedures on a weekly basis and include planning to meet the needs of the learners
- Maintain records of class attendance and recording student progress.
- To keep up to date written evaluations or records of all pupils in the class.
- To maintain a professional development program to support self & school.
- To implement sound pupil management strategies in the class.
- Collaborate with colleagues by sharing responsibility for their own and others' professional learning.



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The successful applicant will possess the following skills and abilities:

- Current Victorian Institute of Teachers Registration (Graduates and Permission to Teach welcome to apply)
- A commitment to Catholic Education
- An understanding of the Victorian Curriculum
- An ability to use effective teaching and learning strategies, in particular team teaching
- An understanding that everyone is a learner
- An ability to build positive relationships with children, parents and fellow staff members

Applicants are required to address the above criterion in a letter no more than 3 pages addressing your suitability to this position.

Position is ongoing.

For further information, application form and information packages please go to:

St. Joseph's Primary School website under employment. <http://www.sjcobram.catholic.edu.au/>

A written resume with 3 verbal referees is to be addressed to:

Mrs Sarah Iddles

Email: principal@sjcobram.catholic.edu.au

Postal: PO Box 900, Cobram Vic 3644

Applications close 4.00pm, Wednesday 31st August, 2022

Commitment to Child Safety

At St. Joseph's we strive to maintain a child safe and child friendly environment where children are safe and feel free to enjoy life to the full without any concern for their safety. The well-being of children in our care will always be our first priority and we have zero tolerance to child abuse.