

Teaching & Learning Framework

We believe in Authentic Learning

IN PRINCIPLE THIS MEANS:

We believe:

- All students can learn.
- Learning is personalised for each student.
- Learning is active, hands on and relevant.
- Independent learners show initiative.
- Students should have significant input into their own learning and assessment.



IN PRACTICE THIS MEANS:

We will:

- Build healthy relationships with students, families and staff.
- Challenge our students with high expectations and expect 12 months growth.
- Give students their own voice in their learning journey.
- Give students questioning, problem solving and research opportunities.
- Reflect on our teacher practise to make a difference to Learning and Teaching.

We believe in Purposeful Teaching

IN PRINCIPLE THIS MEANS:

We believe:

- Teachers have the greatest impact on student achievement.
- Teaching is about knowing the whole child.
- Teachers need to be active, passionate and engaging.
- Reflecting on ourselves as learners is crucial.
- Feedback is vital to the learning process.



IN PRACTICE THIS MEANS:

We will:

- Have effective child safe teacher - student relationships.
- Be driven to analyse data to drive teaching.
- Set timely and relevant goals and expectations for all students.
- Use learning intentions and success criteria that are student friendly.
- Break down components of a concept.

We believe in an engaging Learning Environment

IN PRINCIPLE THIS MEANS:

We believe:

- Learning environments encourage confidence and risk taking.
- Safe, stimulating and supportive learning spaces enable children to grow emotionally, intellectually, socially, spiritually and physically.
- Flexible learning environments are engaging.



IN PRACTICE THIS MEANS:

We will:

- Be open minded, consistent, engaging and enthusiastic.
- Know our students, their likes, dislikes, interests, families and friends.
- See each other as life long learners.
- Be respectful and collaborative at all times.



St Joseph's Primary School - Cobram